

# Curriculum Vitae

## PERSONAL INFORMATION

<i>Name</i>	<i>First name</i>	Lino	<i>Date of Birth</i>	23 April 1986
	<i>Surname</i>	Ika	<i>Marital Status</i>	Single
<i>Sex</i>	Male	<i>Nationality</i>	Ugandan	
<i>Profession/ Occupation</i>	Educator (Lecturer), Researcher & Development worker			
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<i>Address</i>	Uganda Martyrs University, P.O Box 5498, Kampala - Uganda			

## EDUCATION AND TRAINING

Period	Certificate/Diploma/Degree	Institution	Class of Award
2020 – to date (ongoing)	PhD Public Policy	University of Pretoria, South Africa	
2016 – 2018	Postgraduate Diploma in Teaching and Learning in Higher Education	Uganda Martyrs University, Uganda	Distinction
2011 – 2012	Master of Arts in Sustainable Urban Governance and Peace Studies	UN University for Peace, Costa Rica	Average 9.0
2006 – 2009	Bachelor of Development Studies	Uganda Christian University, Uganda	Second upper class
2004 – 2005	Uganda Advance Certificate of Education	Arua Public Secondary School, Arua-Uganda	Result “5” A

## PROFESSIONAL WORK AND EXPERIENCE

1 <sup>st</sup> September, 2019 to 31 <sup>st</sup> January 2020 <i>Uganda Martyrs University</i>	<p><b>Lecturer of Governance, Peace and Development</b> at the Department of Governance, Peace and International Studies (School of Arts and Social Sciences).</p> <p><b>Accountability Profile:</b> Teaching, community Outreach and Research.</p> <ul style="list-style-type: none"> <li>➤ Lecturing/Co-Lecturing Areas: <ul style="list-style-type: none"> <li>○ Peace and Conflict Studies, Public Administration and Policy, Leadership, Governance and Development, Civil Society, Urban Planning and Sustainable Development, Disaster Management, and Education for Sustainable Development</li> </ul> </li> <li>➤ Supervision of Dissertations/Thesis</li> <li>➤ Research &amp; Community Outreach Areas; <ul style="list-style-type: none"> <li>○ Inclusive urbanization, conflict resolution and peace building (Countering violent extremism and positive peace), politics and Governance (policy advocacy and local participation), community services and developmental issues (local economic development), and Civil Society capacity building</li> </ul> </li> </ul>
1 <sup>st</sup> September, 2012 to 31 <sup>st</sup> August 2019 <i>Uganda Martyrs University</i>	<p><b>Assistant Lecturer of Governance, Peace and Development</b> at the Department of Governance, Peace and International Studies (School of Arts and Social Sciences).</p> <p><b>Accountability Profile:</b> Teaching, community Outreach and Research.</p>

	<ul style="list-style-type: none"> <li>➤ Lecturing/Co-Lecturing (Bachelors &amp; Masters) Areas: <ul style="list-style-type: none"> <li>○ Peace and Conflict management, Public Administration and Management, Governance, Urban Planning and Sustainable Development, Sustainable Rural Development, Right to development, Disaster Management and Internal Displaced Persons, Forced Migration, Transnationalism and Livelihoods</li> </ul> </li> <li>➤ Supervision of Dissertations/Thesis</li> <li>➤ Research &amp; Community Outreach Areas; <ul style="list-style-type: none"> <li>○ Conflict resolution and Peace building, Gender (women's rights), and Civil Society Organizations capacity building.</li> </ul> </li> </ul>
1 <sup>st</sup> May 2013 to 31 <sup>st</sup> September 2015 <i>University for Peace &amp; Uganda Martyrs University's Karamoja Cluster Project</i>	<p><b>Country Associate Director</b> - Karamoja Cluster Project – A People to people cross boarder peacebuilding project aimed at mitigating cross boarder violence in Karamoja region of Uganda and Kenya. [University for Peace]</p> <p><b>Accountability Profile:</b></p> <ul style="list-style-type: none"> <li>➤ Directly responsible to the general authority of Vice-Chancellor and Project Director in collaboration with other departments/partners. <ul style="list-style-type: none"> <li>○ Administration of field offices; stakeholder mobilization and networking; research (baseline, community action research and publication); facilitating and curriculum development for peace and conflict resolution trainings; documentation and experimenting best practices, and developing tools and engaging in Monitoring and Evaluation</li> </ul> </li> </ul>
1 <sup>st</sup> May 2013 to 31 <sup>st</sup> September 2015	<p><b>Curriculum Developer and Training Facilitator</b> Uganda Martyrs University and Karamoja Cluster Project (KCP)</p> <p><b>Accountability Profile:</b></p> <p>Curriculum development and community training in areas of gender and peacebuilding; peace education and conflict transformation, community conflict resolution, sports for peace and transformation guides</p>
April – November 2009 (Monitoring & Evaluation);  November 2009 to 31 <sup>st</sup> August 2012 (Programme Officer).	<p><b>Monitoring &amp; Evaluation Officer &amp; Programme Officer</b> – Participatory Initiative for Real Development (PIRD)</p> <p><b>Accountability Profile</b></p> <ul style="list-style-type: none"> <li>➤ Program design and implementation</li> <li>➤ Conducting community capacity building and empowerment</li> <li>➤ Developing Monitoring and Evaluation (M&amp;E) tools</li> <li>➤ Conducting M&amp;E</li> <li>➤ Organizational Development (strategic planning, Auditing and assessment)</li> </ul>
August 2008 – July 2009 <i>Bright Academy Secondary School</i>	<p><b>Teacher - Bright Academy Secondary School</b></p> <p><b>Accountability Profile</b></p> <ul style="list-style-type: none"> <li>➤ Taught Geography and Mathematics.</li> <li>➤ Class teacher Senior Two Secondary Class.</li> </ul>
May 2008 – August 2008	<ul style="list-style-type: none"> <li>➤ <b>Intern</b> - Participatory Initiative for Real Development (PIRD)</li> </ul> <p><b>Accomplished Assignments:</b></p>

<i>Participatory Initiative for Real Development (PIRD)</i>	<ul style="list-style-type: none"> <li>➤ Community mobilization, sensitisation and training - conducted</li> <li>Gender Based Violence training</li> <li>➤ Research and Survey on community problems</li> </ul>
July to August 2007  <i>Internship training from Conducted in the six refugee hosting sub counties in Arua district</i>	<p><b>Intern GTZ – Food Nutrition Security (FNS) Project:</b></p> <p><b>Accountability Profile:</b></p> <ul style="list-style-type: none"> <li>➤ Carried impact assessment and baseline surveys for project activities</li> <li>➤ Field visits for activity evaluation (quality assessment) of GTZ – FNS project implementing partners.</li> <li>➤ Consolidated harmonious relationship between host communities and refugees through conflict management training of local leaders, peace clubs, peace education, peace events.</li> </ul>

### PROFESSIONAL TRAINING & ENGAGEMENTS

Capacity building training workshop on organizational setup	Organized by National Democratic Institute (NDI) for Participatory Initiative for Real Development (PIRD) staff on strategic planning, developing organizational vision, mission, goals and objectives
Monitoring and Evaluation (M&E) training workshop for Orphans and Vulnerable Children (OVC) program implementers	Organized by Trans psychosocial organization (TPO) and covered the following contents: Introduction to project planning and management; M&E and its role in project planning and management; designing M&E framework; selecting performance indicators; conducting M&E activities; OVC management information system; and analyzing data to reporting results.
Training and dissemination workshop for Advocacy tool box for Civil Society Organizations	Organized and prepared by United States Agency for international development (USAID) – Strengthening democracy Linkages in Uganda (LINKAGE) programme The content of the training included; Understanding advocacy, the advocacy process, and managing risk in advocacy
Civic education and engagement programme workshop	Organized by Inter-religious council of Uganda (IRCU) on dissemination of Civic Education Facilitators’ source book and introduction to the Faith based approach to civic education. The content included; democracy and good governance, multi-party democracy and elections in Uganda, the constitution, Human Rights and the rule of law, conflict management and peace building, and environmental protection.
Dissemination workshop in National policies, Guidelines/tools/Manuals; PSS, QA tool kit, CM, SES (25 <sup>th</sup> – 29 <sup>th</sup> January, 2010)	Organized by Trans Psychosocial Organization (TPO) to strengthen the capacity of service providers involved in OVC programming and the tools disseminated included: Socio – Economic Strengthening (SES), Assessment of Psychosocial Support Programmes for OVC in Uganda (PSS), Conducting Quality Assessment (QA) of programmes, and Community Mapping (CM) methodologies.
Training on monitoring of Local Governments for Transparency & accountability	Organized by United States Agency for International Development (USAID). The content of the training was to enhance CSO capacity for Local government engagement in Local Government Expenditure tracking, transparency and accountability, and Monitoring and evaluating Local Governments

Leadership training (8-9 <sup>th</sup> August 2011)	The Training focused on the basic and contemporary leadership essentials.
2013 Managing Urban Futures – Workshop for Supporting Sustainability (12 <sup>th</sup> - 22 <sup>nd</sup> March 2013)	Continuous professional education programme organized by Aalto University Professional Development – Aalto PRO in collaboration with the UONGOZI Institute of African Leadership for Sustainable Development, the UN-HABITAT, UNEP, Asian Institute of Technology. The main thematic areas are sustainable city planning, citizen participation and empowerment, sustainable urban infrastructure, sustainable housing, local business and employment around sustainable housing.
<i>Gender Hub's</i> e-learning course: 'Gender-sensitive Governance: what does it look like and how can we work towards it?' (3 <sup>rd</sup> – 28 <sup>th</sup> November 2014)	Jointly presented by the Voices for Change, Nigeria programme and the Institute of Development Studies (IDS), UK. The main topics include understanding governance and gender, importance of gender to governance, effective governance, governance through gender lenses, gender sensitive governance, framing goal of governance through gender lenses, What does governance and government mean, Gender-sensitive reforms in government: opportunities and barriers, Towards greater gender-sensitivity in national and decentralised government, and a vision for gender-sensitive governance.
Certificate in Advanced Sport and Recreation for Community Development. (27 – 30 <sup>th</sup> April 2015)	Short Certificate Course in Advanced Sport and Recreation for Community Development organized by University of western cape, Interdisciplinary Centre for Sports Science and Development.

### WORKSHOP/CONFERENCES

Rethinking Development International Conference, Gothenburg, Sweden, 22 <sup>nd</sup> – 24 <sup>th</sup> August 2018	<p>Title of Paper Presented “<i>Civil Society Contribution to Development and Democracy: Addressing the Dilemma of Two Publics</i>”</p> <p>The conference is organized by the School of Global Studies (SGS) and the Centre on Global Migration (CGM) at the University of Gothenburg in cooperation with the Swedish International Development Cooperation Agency (Sida), the Swedish Research Council (VR), and the Gothenburg Centre of Globalization and Development (GCGD).</p>
Environmental Politics- Environmental Justice International Conference: Gulu, Uganda 16-17 <sup>th</sup> July 2018	<p>Title of Paper Presented “<i>Environmental Economies, Urban Ecologies, and Survival Logics in Changing Karamoja: A Reflection on Socio-Environmental Implications</i>”</p> <p>The Conference was hosted by Makerere University, University of Cambridge, Human Rights Focus (Gulu).</p>
Rethinking Sustainable Development Conference Gulu, Uganda 11-12 <sup>th</sup> April 2019	<p>Title of Paper Presented “<i>Integrated Food-Energy Production: Prospects for Reducing Fuel Challenge through Agroforestry and Agro-pastoral Systems</i>”</p> <p>Organised by Gulu University, Makerere University Department of Political Science and Public Administration, and the University of Cambridge, Centre of African Studies</p>

## PUBLICATIONS AND AWARDS

<b>Publications</b>	<p><b>Published</b></p> <ul style="list-style-type: none"> <li>➤ <i>Right to the City and Urban Local Governance 2012</i>, and <i>Sustainable Urban Peace, 2012</i>. These are two curricula designed in place of thesis at Master level. University for Peace Publication.</li> <li>➤ <i>Oil in Uganda, a Blessing or a Curse, 2012</i>. Published by in the University for Peace's on line Journal (Peace and Conflict Monitor).</li> <li>➤ <i>African Cultural Identity and Globalization among the Contemporary Lugbara: Towards Plural Cultural Identity, 2018</i>. Book chapter Published by the Centre for Africa Studies, Uganda Martyrs University.</li> </ul> <p><b>Unpublished (Work in progress)</b></p> <ul style="list-style-type: none"> <li>➤ Post-Conflict Wood Dependence and the Deforestation Challenge: Invoking Human Cooperation to address the Challenge. (<i>Journal of Sustainable Development, Uganda Martyrs University</i>)</li> <li>➤ Civil Society Contribution to Development and Democracy: Addressing the Dilemma of Two Publics</li> </ul>
<b>Awards Received</b>	<ul style="list-style-type: none"> <li>➤ The Great Lakes Programme (GLP) scholarship award: June 2011- July 2012. Granted to study at United Nations University for Peace specialized in Curriculum Design.</li> <li>➤ Partnership for African Social and Governance Research and Carnegie Corporation of New York Doctoral Scholarship Award in Public Policy for three year PhD study (2020 – 2022).</li> </ul>

## PERSONAL SKILLS

Language	Type	Understanding		Speaking		Writing
		Listing	Reading	Interaction	production	
English		Very good	Very good	Very good	Very good	Very good
Spanish		Beginner	Fair	Beginner	Beginner	Beginner
Computer skills	Competent with Microsoft office (word, excel, power point, publisher) and Internet as well as basic software applications.					
Communication & Life skills	Emotional intelligence (Problem solving, knowing and dealing with others, knowing one self and living with others) and team work:					
Organizational / Managerial Skills	Networking, mobilization skills, decision making, team manager, multitasking strategic thinking, project management.					
Other skills/ hobbies	Games and sports: athletics and football, music dance and drama. Travel and experiencing different cultures and places.					

## REFEREES

<b>1</b>	<p><b>Professor Michael Mawa,</b> Deputy Vice Chancellor Academic Affairs. Uganda Martyrs University, P.O Box 5498, Kampala Tel: +256 772410622 Email: <a href="mailto:mikemawa@gmail.com">mikemawa@gmail.com</a></p>
<b>2</b>	<p><b>Associate Professor Margaret Angucia,</b></p>

	<p>Director Uganda Martyrs University Ngetta Campus, Lira.          Uganda Martyrs University, P.O Box 5498, Kampala          Tel: +256 785 432466          Email: <a href="mailto:mangucia@umu.ac.ug">mangucia@umu.ac.ug</a> / <a href="mailto:odukujohn@gmail.com">odukujohn@gmail.com</a></p>
3	<p>Associate Professor Maximiano Ngabirano          Project Leader, TESCEA &amp; former Dean of School of Arts and Social Sciences,          Uganda Martyrs University, P.O Box 5498, Kampala          Tel: +256 782 404768          Email: <a href="mailto:mngabirano@umu.ac.ug">mngabirano@umu.ac.ug</a> / <a href="mailto:maximianongabiran@gmail.com">maximianongabiran@gmail.com</a></p>
4	<p>Dr. Denis Musinguzi,          Senior Lecturer &amp; former Dean of School of Arts and Social Sciences,          Uganda Martyrs University. P.O Box 5498, Kampala          Tel: +256 788 358 118          Email: <a href="mailto:dmusinguzi@umu.ac.ug">dmusinguzi@umu.ac.ug</a> / <a href="mailto:denislucky@gmail.com">denislucky@gmail.com</a></p>