

## KAREN ROSS

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### ACADEMIC EMPLOYMENT

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UMASS Boston, <i>Assistant Professor of Conflict Resolution</i>	2015-present
UMASS Boston, <i>Senior Fellow, Center for Peace, Democracy &amp; Development</i>	2014-present
Drexel University, <i>Adjunct Instructor of Global &amp; International Education</i>	2013-2014
Indiana University, <i>Adjunct Instructor of Inquiry Methodology</i>	2013-2014
Teachers College, Columbia University, <i>Adjunct Instructor</i>	Summer 2011

### EDUCATION

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#### School of Education, Indiana University

- **PhD** **August 2013**
  - Education Policy Studies (Comparative Education track), Inquiry Methodology (Qualitative track)
  - *Doctoral minor*: Sociology
  - *Dissertation*: Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel
  - **Master of Science**, Comparative & International Education **2010**

#### Fletcher School of Law and Diplomacy, Tufts University

- **Master of Arts**, Law and Diplomacy **2005**
- *Areas of study*: Negotiation & Conflict Resolution, Education for Peace & Human Rights
- *Thesis*: Towards 'Peace Writ Large'?: Use of Evaluation in Assessing the Impact of Israeli-Palestinian Peace Education

#### Columbia College, Columbia University

- **Bachelor of Arts**, Middle Eastern Languages and Cultures, *summa cum laude* **2001**

### AREAS OF TEACHING/RESEARCH INTEREST

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Conflict Resolution Theory & Practice	Peace & Human Rights Education
Research Methodology/Methodological Theory	Impact Assessment
Intergroup Dialogue	Social Movements/Social Activism

### PUBLICATIONS (\* indicates equal co-authorship)

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#### Peer-reviewed journal articles

- \***Ross, K.** & N. Razon. Forthcoming. "Interrogating Boundaries and Acknowledging Fluidity: Shifting Identity Markers in Palestine/Israel." *Journal of Borderlands Studies*, 32(2).
- Ross, K.** Forthcoming. "Quality as Critique: Promoting Critical Reflection Among Youth in Structured Encounter Programs." *Journal of Peace Education*.
- Ross, K.** (2014). "Narratives of Belonging (and Not): Intergroup Contact in Israel and the Formation of Ethno-National Identity Claims." *International Journal of Intercultural Relations* 42: 38-52.
- Ross, K.** (2013). "Promoting Change Within the Constraints of Conflict: Case Study of Sadaka Reut in Israel." *Current Issues in Comparative Education* 15(2): 35-52. (Special issue on *Education for Social Change and Transformation: Case Studies of Critical Praxis*).

Ross, K. (2012). "Linking Mechanisms to Outcomes: Implicit Norms in a Cross-Cultural Dialogue Program." *Peace & Conflict Studies* 19(2): 193-218.

\*Razon, N. & K. Ross. (2012). "Negotiating Fluid Identities: Alliance-Building in Qualitative Interviews." *Qualitative Inquiry* 18(6): 494-503.

Shafiq, M. N. & K. Ross. (2010). "Educational Attainment and Attitudes Towards War in Four Predominantly Muslim Countries." *Journal of Development Studies* 46(8): 1424-1441.

Submitted/in review/in revision

Ross, K., B.K. Dennis, P. Zhao & P. Lei. Under review. "Exploring Graduate Students' Conceptions of Research: Links Between Identity and Research Conceptions." *International Journal of Teaching and Learning in Higher Education*.

Ross, K. & N. Lazarus. "Tracing the Long-Term Impacts of a Generation of Israeli-Palestinian Encounters." Submitted to *Peace & Conflict: Journal of Peace Psychology* (Special issue on *Contact Between Groups, Peace, and Conflict*).

Ross, K. "Peace-Building through Inter-Group Encounters: Rethinking the Contributions of 'Mainstream' and 'Politicized' Approaches." Submitted to *Peacebuilding*.

In preparation

Zhao, P., P. Li, B.K. Dennis & K. Ross. "A Methodological Reflection on Computer-Assisted Qualitative Data Analysis Software (CAQDAS)."

Book contributions

Ross, K. (2015). "Reconceptualizing Impact: New Approaches to Studying Peace Education in Intractable Conflict." In A. Karako, C. Del Felice, & A. Wisler (Eds.), *Peace Education Evaluation: Learning from Experience and Exploring Prospects*. Charlotte, NC: Information Age Publishing.

Ross, K. (2012). Perspectives on Writing a Qualitative Dissertation. In J. M. Meloy (Ed.), *Twenty-First Century Learning By Doing*. Rotterdam: Sense Publishers.

Book reviews/encyclopedia entries

Ross, K. (2014). Review of Z. Bekerman & M. Zembylas, Teaching Contested Narratives: Identity, Memory and Reconciliation in Peace Education and Beyond. *Comparative Education Review* 58(1): 176-178.

Ross, K. (2012). "Israel, Arab Education in." Pp. 1285-1286 in J. A. Banks (Ed.), *Encyclopedia of Diversity in Education*, Thousand Oaks, CA: SAGE.

Ross, K. (2011). Review of N. Dhillon & T. Yousef, Generation in Waiting: The Unfulfilled Promise of Young People in the Middle East. *International Journal of World Peace* 28(2): 98-100.

Other publications

Ross, K. (2011). *Lessons from Online Dialogue: The Shaping Our Future Experience*. New York: Network for Peace through Dialogue.

Ross, K. (2004). "Moving Forward: Exploring the Role of Dialogue in Promoting Reconciliation and Democracy-Building in South Africa." In *Creating Spaces for Dialogue*. Pretoria: IDASA

## TEACHING EXPERIENCE

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### Graduate Level

- Research Methods in Conflict Resolution – ConRes635 (UMASS Boston, Spring 2015)
- Strategies for Educational Inquiry – EDUC-Y520 (Indiana University, 2011-2014; Associate Instructor, Summer 2011)
- Conflict Resolution in International Contexts – EDGI 534 (Drexel University, Spring 2013; Fall 2013)
- International Organizations in International Education – EDGI 532 (Drexel University, Summer 2013; Winter 2014)
- Conflict Resolution in the Schools: Applications in Pedagogy and Curriculum – ORLJ 4000 (Columbia University, Summer 2011, co-instructor)

### Undergraduate Level

- Social Movements in Education: Schools as Sites for Social, Political, and Cultural Contention – EDUC-U212 (**Indiana University**, Spring 2010, co-instructor)
- Freshman Interest Group Seminar, Jewish Studies – COLL-X111 (**Indiana University**, Fall 2009)
- Cultural/Community Forces in the School – EDUC-T550 (**Indiana University**, 2007-2010, Associate Instructor)
- Practicum, Ethnic and Cultural Studies – EDUC-M550 (**Indiana University**, 2007-2010, Associate Instructor)

### Invited Lectures/Workshops/Workshops Organized

- Invited workshop speaker, *Global Kids Annual Conference*, April 2015
- “International Conflict Resolution.” Invited moderator, *Teach-In for Peace-building [community/public workshop]*, September 2013 (Drexel University)
- “Reflections on Data Collection and Reflexivity in Fieldwork.” Guest lecturer, *Qualitative Methods [graduate course]*, March 2013 (New York University)
- Invited speaker, *Peace Education Network brown-bag lunch*, October 2011 (Columbia University)
- “Peace-building in Israel/Palestine.” Invited presenter, *TASTI Workshop [professional workshop]*, June 2011 (Indiana University)
- “Education in Israel.” Guest lecturer, *Education in American Culture [undergraduate course]*, December 2009, April 2010 (Indiana University)
- “Case Study and Organizational-Level Research.” Guest lecturer, *Research Methods and Case Studies in Education [graduate course]*, February 2009 (Indiana University)
- “Evaluation of Civic Knowledge and Civic Skills/Dispositions” Guest moderator, *Inter-American Hemispheric Course on Evaluation of Civic Education [professional course]*, October 2008 (Organization of American States)

### GRANTS, FELLOWSHIPS, AND SCHOLARSHIPS

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2015	Joseph P. Healey Research Grant, University of Massachusetts Boston
2015	Scholarship of Teaching and Learning Phase II Grant, Indiana University (with B. Dennis, P. Li & P. Zhao)
2013	Scholarship of Teaching and Learning Phase I Grant, Indiana University (with B. Dennis, P. Li & P. Zhao)
2012, 2013	Trentham Travel Award, IU School of Education
2008-2010, 2011-2013	Travel Grant, Department of Education Leadership & Policy Studies, IU School of Education
2011	Richard C. Pugh Inquiry Methodology Award, IU School of Education
2011	Palestinian American Research Center Dissertation Fellowship
2007-2010, 2011	Faculty Fellowship, IU School of Education
2010	Fulbright-Hays Doctoral Dissertation Research Award (DDRA)
2010	Achasa Beechler Dissertation Award, IU School of Education
2009	Foreign Language & Area Studies (FLAS) Grant for Palestinian Arabic study
2008	Omni Scholar/Activist Travel Grant, Peace & Justice Studies Association
2003-2005	Student Scholarship, Fletcher School of Law and Diplomacy
2004	Summer Funding Grant, Fletcher School of Law and Diplomacy
2004	Workshop Scholarship ( <i>Fee Waiver</i> ) Recipient, Public Conversations Project

### HONORS AND AWARDS

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2014	Gail P. Kelly Outstanding Dissertation Award, Comparative & International Education Society
2010	Outstanding Associate Instructor Award, IU School of Education
2010	Selected Participant, Boyd National Educational Politics Workshop, AERA annual meeting

## CONFERENCES AND OTHER TALKS

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### **Panelist**

- Dennis, B., K. Ross, P. Li & P. Zhao. (2015, May). "Working Toward Equity and Inspiration Through Sustainable Collaborative Qualitative Inquiry." Paper presented at the 11<sup>th</sup> Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Li, P., P. Zhao, K. Ross & B. Dennis. (2015, May). "Computer-Assisted Qualitative Data Analysis Software (CAQDAS): What Does It Mean for Validity?" Paper presented at the 11<sup>th</sup> Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2015, March). "Education for Peace-Building in a Conflict Environment: Structured Jewish-Palestinian Encounters in Israel." Paper presented at the annual meeting of the Comparative & International Education Society, Washington, DC.
- Zhao, P., K. Ross, B. Dennis & P. Li. (2014, May). "Methodological Reflections on Using Computer-Assisted Qualitative Data Analysis Software (CAQDA) in Collaborative Projects." Paper presented at the 10<sup>th</sup> Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K., P. Zhao, P. Li & B. Dennis. (2014, April). "Exploring Students' Conceptions of Research and Inquiry." Paper presented at the annual meeting of the American Educational Research Association, Philadelphia, Pennsylvania.
- Ross, K. (2014, March). "Promoting Change Within the Constraints of Conflict." Paper presented at the annual meeting of the Comparative & International Education Society, Toronto, Canada.
- Ross, K. (2013, November). "What We Can Learn from Comparative Studies in Conflict: An Assessment of Education for Binational Partnership in Israel." Paper presented at the Northeast Comparative & International Education Society Conference, Amherst, Massachusetts.
- Zhao, P., P. Li, K. Ross & B. Dennis. (2013, June). "The Intersubjective Feature of Reflection in Teaching Research Methodology Classes: Findings and Discussions from an Action Research Project." Paper presented at the 25<sup>th</sup> annual Ethnographic & Qualitative Research Conference, Dayton, Ohio.
- Ross, K. (2013, April). "Working Within the Constraints of Conflict: Sadaka Reut and Jewish/Palestinian Partnership in Israel." Paper presented at the annual International Education Conference, New York University, New York, New York.
- Ross, K. (2013, March). "Quality as Critique: Education Promoting Alternative Perspectives Among Jewish and Palestinian Israeli Youth." Paper presented at the annual meeting of the Comparative & International Education Society, New Orleans, Louisiana.
- Razon, N. & K. Ross. (2013, January). "Shifting the Divide: Tracing Border Making Processes in Israel/Palestine." Paper presented at Relocating Borders: A Comparative Approach, Berlin, Germany.
- Ross, K. & N. Razon. (2012, May). "Negotiating Fluid Identities? Alliance-Building in Qualitative Interviews." Paper presented at the 8<sup>th</sup> Annual Congress of Qualitative Inquiry, Urbana, Illinois.
- Ross, K. (2011, June). "Sowing Seeds of Change? Education in Israel for Jewish-Palestinian Partnership." Paper presented at the 27<sup>th</sup> annual Association for Israel Studies Conference, Boston, Massachusetts.
- Ross, K. (2011, May). "Sowing Seeds of Social Change? Assessing Education for Jewish-Palestinian Partnership in Israel." Paper presented at the annual meeting of the Comparative & International Education Society, Montreal, Quebec.
- Ross, K. (2010, May). "Reconceptualizing Impact: New Approaches to the Study of Peace Education in Intractable Conflict." Paper presented at the annual meeting of the American Educational Research Association, Denver, Colorado.
- Bucher, K., D. Cantrell, B. Harger, O. Pizmony-Levy, K. Ross & B. Treadwell. (2010, March). "Between Change and Stability: Conceptualizing Social Movements in Education." Paper presented at the annual meeting of the Comparative & International Education Society, Chicago, Illinois.
- Ross, K. (2009, June). "Lessons from Online Dialogue: The *Shaping Our Future* Experience." Presented at Dialogue In/As Action Conference, New York, New York.
- Ross, K. (2009, March). "Legitimizing Peace Education in Israel: Measuring Success in Institutional Terms." Paper presented at the New Voices in Academia Conference, Bloomington, Indiana.

- Ross, K. (2009, March). "Legitimizing Peace Education in Israel: Measuring Success in Institutional Terms." Paper presented at the annual meeting of the Comparative & International Education Society, Charleston, South Carolina.
- Shafiq, M.N. & K. Ross. (2009, March). "Educational Attainment and Attitudes Towards War in Four Predominantly Muslim Countries." Paper presented at the International Public Affairs Association Conference, Bloomington, Indiana.
- Ross, K. (2008, September). "Building a Culture of Peace through Online Dialogue: The *Shaping Our Future* Experience." Presented at the annual meeting of the Peace & Justice Studies Association, Portland, Oregon.

### **Panel organizer/chair/discussant**

- "Envisioning Education for All in Developing Contexts: Issues of Access, Equity, and Empowerment in Ghana and Mexico" (2014, March). *Panel organizer, chair, and discussant* for panel presented at the annual meeting of the Comparative & International Education Society, Toronto, Canada.
- "Can a Jewish and Democratic State in Perpetual Conflict Teach Peace?" (2011, June). *Panel organized* for the 27<sup>th</sup> annual Association for Israel Studies Conference, Boston, Massachusetts (with S. Fuxman, M. Gawerc & N. Lazarus).
- "Considering the Roles of Teachers in Peace Education Programs and Policy Implementation" (2011, May). *Discussant* for panel presented at the annual meeting of the Comparative & International Education Society, Montreal, Quebec.

### **Invited/other presentations**

- "Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel." Invited presentation, *Global & International Education Colloquium* (November 2014), Drexel University.
- "Sowing Seeds of Change? Education for Partnership Between Jews and Palestinians in Israel." Invited presentation, *Human Rights & Education Colloquium* (November 2013), New York University.
- "Exploring Students' Conceptions of Research and Inquiry." Presented at the Indiana University *Inquiry Brown Bag* series (2013, March) – with B. Dennis, P. Li & P. Zhao.

## **SELECTED PROFESSIONAL EXPERIENCE**

<b>Soliya Connect Program, (volunteer)</b>	<b>NY, NY</b>
<i>Trainer</i>	2011-present
<ul style="list-style-type: none"> <li>• Conduct basic and advanced training for prospective dialogue facilitators</li> </ul>	
<i>Facilitator Coach</i>	2006-present
<ul style="list-style-type: none"> <li>• Observe dialogue sessions and provide written feedback to facilitators</li> <li>• Meet regularly with facilitators to provide mentoring support on facilitation techniques</li> </ul>	
<i>Facilitator</i>	2004-2006
<ul style="list-style-type: none"> <li>• Co-facilitated weekly online dialogues for university students located in the USA and the Middle East</li> </ul>	
<b>Network for Peace through Dialogue, Online Dialogue Coordinator</b>	<b>New York, NY</b>
<ul style="list-style-type: none"> <li>• Worked with online dialogue team to design 2-month dialogue sessions examining and increasing awareness of critical human rights issues, and engaging local communities</li> <li>• Managed and evaluated online dialogue sessions, including technical management and facilitation</li> </ul>	2007- 2009
<b>American Friends Service Committee, Conflict Resolution Program, Intern</b>	<b>New York, NY</b>
<ul style="list-style-type: none"> <li>• Created community-focused guide to using dialogue and effective communication as methods for dealing with divisive conflicts</li> <li>• Facilitated AFSC-sponsored dialogues on violence prevention at the Global Partnership for the Prevention of Armed Conflict (GPPAC) Global Conference, United Nations Headquarters</li> </ul>	2005

- Dialogue Unit, Institute for Democracy in South Africa (Idasa), Intern** **South Africa**
- Conducted evaluation of inter-ethnic dialogue program in KwaZulu-Natal Province 2004
  - Co-created curriculum and training manual and developed conceptual framework for peace-building organizations in Zimbabwe to use for work with *Sustained Dialogue* methodology
- Melitz Organization, Theater in Education Project Coordinator** **Israel/West Bank**
- Designed educational component of theatrical production about the Palestinian-Israeli conflict 2000
  - Helped coordinate production of the Theater in Education project

## **CONSULTING & EVALUATION ACTIVITIES**

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- 2014 External evaluator, Bristol Myers-Squibb Climate Change program, Rider University, NJ
- 2008 Research consultant, CDA Collaborative Learning Projects, Cambridge, MA

## **SERVICE ACTIVITIES**

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### **Reviewing activities**

- Conferences: Submission reviewer for *American Educational Research Association Multicultural Education SIG* (2012); *American Educational Research Association Qualitative Research SIG* (2013); *Comparative & International Education Society Peace Education SIG* (2010-2013, 2015)
- Journals (\* indicates multiple reviews for the same journal): Ad-hoc reviewer for *Comparative Education Review\**, *Conflict Resolution Quarterly*, *Inter-American Journal of Education for Democracy*, *International Journal of Intercultural Relations*, *Journal of Borderlands Studies\**, *Journal of Research in International Education*, *Journal of Research and Education*, *Peace and Conflict: Journal of Peace Psychology\**, *Qualitative Research\**, *Voices of Teachers Journal\**

### **University/department**

- Representative, *Admissions committee*, UMASS Boston Conflict Resolution Program (2015)
- Graduate student representative, *School of Education Grievance Committee*, Indiana University (2010)
- Representative, *Graduate and Professional Students Organization (GPSO) Awards Committee*, Indiana University (Fall 2009)
- Graduate student mentor, *Education Policy Studies Program*, Indiana University (2008-2009)
- Emissary for graduate student diversity, *Indiana University Alliance for Graduate Education and the Professoriate* (2008-2009)
- Member, Commission on Multicultural Understanding, Indiana University (2007-2009)
- Fletcher Graduate Writing Program, *Writing Tutor*, Tufts University (2004-2005)

### **Student advising**

- MA thesis committee member, Inga Storen, Drexel University (2015)
- MA thesis committee member, Bethany Bintz, Drexel University (2014)
- Undergraduate mentor, *Fletcher Global Women*, Tufts University (2004-2005)

### **Profession**

- Committee member, *CIES Gail Kelly Dissertation Award Committee* (2014-2015)
- Committee member, *CIES SIG Committee* (2014-2015)
- Session discussant, *CIES New Scholars Dissertation Mentoring Workshop* (2014)
- Blog contributor, *Working Group on Peace, Conflict & Education*, Columbia University (2013)
- Co-chair, *Comparative & International Education Society Peace Education SIG* (2011-2013)
- Steering committee, *Network for Peace through Dialogue*, "Why Dialogue?" conference (2006-2007)
- Education panel coordinator, *Fletcher Inter-University Conference on Forced Migration* (2004-2005)

### **Community**

- Advisor, *Network for Peace through Dialogue* (2010-present)
- Facilitator/advisor, *Jewish Dialogue Group* (2005-present)
- Volunteer/mediator, *Community Justice and Mediation Center*, Bloomington, IN (2008-2010)
- Mediator, *Small-claims court*, Boston, MA (2004-2005)

## **MEMBERSHIPS**

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- American Evaluation Association
- American Educational Research Association (*Peace Education Special Interest Group*)
- Association for Israel Studies
- Comparative and International Education Society (*Peace Education Special Interest Group*)
- International Peace Research Association
- Peace and Justice Studies Association

## **OTHER TRAINING**

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- Introduction to Quantitative Methods for Evaluators webinar, *American Evaluation Association* (2013)
- Online instructor certification, *Drexel University*, Philadelphia PA (2011)
- Small-claims court mediation training, *Mediation Works Incorporated*, Boston, MA (2005)
- Facilitator training, *Public Conversations Project*, Watertown, MA (2004)

## **ADDITIONAL SKILLS**

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- Foreign languages: native English, fluent Hebrew, working knowledge (speaking) Palestinian Arabic, working knowledge (reading, speaking) Modern Standard Arabic, working knowledge (reading, speaking) French
- Computer skills: Proficient with Microsoft Office applications, Endnote, SPSS, Atlas.ti (qualitative data analysis software), Hyper Research (qualitative data analysis software); Dedoose (qualitative data analysis software)